



SC Annual School Report Card Summary

Saluda Primary
Saluda
Grades: PK-2 Enrollment: 351
Principal: Corey Burns
Superintendent: Dr. David M. Mathis
Board Chair: James Holloway

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Excellent	TBD	TBD	Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A
2007	Average	N/A	N/A	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	1	0	0	0

*Ratings are calculated with data available by 03/17/2010. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
89.7%	89.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
18.9 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
37.0%	60.7%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
84.5%	89.6%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
8.7 days	11.8 days

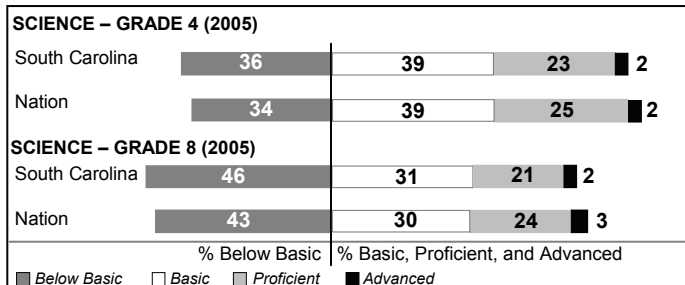
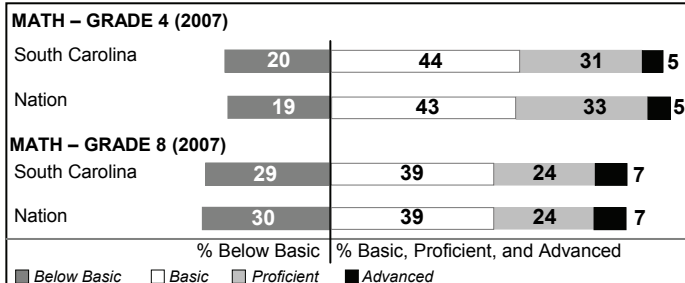
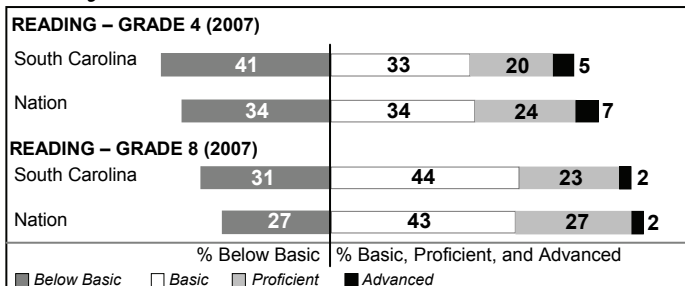
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Saluda Primary [Saluda]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=351)				
Retention rate	5.1%	Down from 5.7%	4.7%	3.6%
Attendance rate	95.7%	Down from 96.0%	95.1%	95.7%
With disabilities other than speech	4.1%	Down from 4.2%	5.2%	4.2%
Older than usual for grade	0.9%	Up from 0.4%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	37.0%	Up from 25.9%	63.6%	60.7%
Continuing contract teachers	59.3%	Up from 51.9%	78.9%	83.3%
Teachers with emergency or provisional certificates	6.3%	Down from 8.3%	0.0%	0.0%
Teachers returning from previous year	84.5%	Up from 77.7%	90.2%	89.6%
Teacher attendance rate	95.0%	Up from 93.0%	94.9%	95.2%
Average teacher salary*	\$38,491	Up 4.5%	\$46,844	\$47,550
Classes not taught by highly qualified teachers	0.0%	Down from 6.7%	0.0%	0.0%
Professional development days/teacher	8.9 days	Up from 5.8 days	17.6 days	16.7 days
School				
Principal's years at school	1.0	Down from 3.0	6.5	5.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 19.6 to 1	18.9 to 1	19.3 to 1
Prime instructional time	89.7%	Up from 88.4%	88.8%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,146	Up 13.3%	\$6,942	\$6,858
Percent of expenditures for instruction**	70.8%	Up from 68.5%	70.6%	70.4%
Percent of expenditures for teacher salaries**	60.7%	Down from 61.1%	65.3%	63.7%
% of AYP objectives met	100.0%	Up from 81.8%	97.1%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	16
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	87.5%
Percent satisfied with school-home relations	81.3%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents and Community Members,

Saluda Primary School is committed to giving your child a foundation for an ever-changing workplace. Many of the jobs our young people are preparing for have yet to be discovered. That is how fast the workplace is changing. Each day our children are receiving Guided Reading instruction at their level as well as Shared Reading based on grade level curriculum standards. Our Math Academy program is targeting specific skills for our students to master, in addition to the grade level standards instruction. Our school continues to benefit from a Literacy Coach and Literacy Tutor for reading instruction.

Each student in our school is assessed two times a year for present levels. This is called our Observation Survey, where a child's text level for instruction is determined. Students in 2nd grade are assessed 3 times each school year using the Measures of Academic Progress computer program. This helps us determine their weaknesses and where to target instruction for each individual child.

Our technology capabilities continue to expand. Each classroom is equipped with an interactive whiteboard. This brings instruction to life and allows teachers to incorporate internet resources for all children to see. Each classroom also has networked computers for children to reinforce Math and Reading skills.

Parents have had the opportunity to attend Math and Reading nights, Scholastic Book Fair, School Carnival, and Parenting sessions. Each of these events has been very popular and we look to continue these opportunities each year with use of Title I Parenting funds.

As mentioned, students must prepare for a changing work force and have a strong foundation for those changes. Our teachers are continually working with the latest teaching methods and technology to ensure your child has the opportunity to be competitive in the workforce and prepared for higher education.

Corey S. Burns, Principal
Dr. Chris Collins, School Improvement Council Chairperson